

Philological Education in the Framework of Society Development and Economic Challenges of Ukraine

Summary

In the end of the 20th – beginning of the 21st century due to the convergence of countries, nations and nationalities, due to the expanding interstate ties, the development of different social and cultural forms became obvious. Today is the era of globalization, and the dialogue or rather polylogue between different countries and cultures is of utmost importance.

Анотація

В кінці 20-го - початку 21-го століття через зближення країн, націй та національностей, через розширення міждержавних зв'язків, розвиток різних соціальних і культурних форм став очевидним. Система освіти в контексті глобалізації знаходиться в постійному процесі пошуку ефективних умов і механізмів виховання молоді.

Аннотация

В конце 20-го – начале 21-го века из-за сближения стран, наций и национальностей, из-за расширяющихся межгосударственных связей, развитие различных социальных и культурных форм стало очевидным. Система образования в контексте глобализации находится в постоянном процессе поиска эффективных условий и механизмов воспитания молодежи.

Key words: *education, globalization, economic relations, English language*

Ключові слова: *освіта, глобалізація, економічні зв'язки, англійська мова*

Ключевые слова: *образование, глобализация, экономические связи, английский язык*

In the end of the 20th – beginning of the 21st century due to the convergence of countries, nations and nationalities, due to the expanding interstate ties, the development of different social and cultural forms became obvious. Today is the era of globalization, and the dialogue or rather polylogue between different countries and cultures is of utmost importance. Thus, educational systems in the context of globalization are in constant searching process of the efficient conditions and mechanisms of educating the young people [1].

The Concept of Education Development for 2012-2017 states that quality education is a prerequisite for sustainable development, consolidation of all its institutions, the humanization of social and economic relations, the formation of new individual life guidelines. The value of the individual is the highest hierarchical value in the world and the value of spiritual order, according to Berdyaev [2]. After the years of struggling with the relicts of the post-soviet system of education, Ukrainian Government and Parliament have finally passed the law about Higher Education based on the principles of humanistic focus and adopted National Strategy of the development of educational system. However, the current situation in the system of education in Ukraine is the situation when a certified expert has the necessary amount of knowledge and the absence of skills to apply and replenish, so consequently it becomes a destructive factor in the development of the productive forces of society. This dire circumstance determined the appeal of European and Ukrainian education to competency approach. Today one of the urgent tasks of Higher Education is to intensively promote the professional competence, especially the professional competence of representatives of socio-humanitarian bloc of disciplines.

The basic points of the National Strategy of the development of educational system are updating the objectives and content of education based on competency approach and personal guidance, taking into account international experience and the principles of sustainable development; the

process of transition to resultative, competence paradigm of education; and strengthening of the role of literature and the arts in education and development of students; developing effective models of behavioral competence. The search for the ways to resolve the crisis of education led to the need to move to a new educational paradigm in which humanistic and competency approaches are considered to be highly relevant. The theoretical foundations of competence and humanistic approaches integration are the fundamental positions of modern psycho-pedagogy, including social dynamic, psychodynamic and humanistic areas [3].

Ukraine in the beginning of the XXI century is on the stage of a transformation of social development and radical changes in the sphere of education. Increased amount of knowledge, which is to be obtained by a future specialist in humanities in the course of years of study in a higher educational institution, and increased requirements for the professional training lead to social need of comprehensive investigation of the educational system of specialist training; disclosure of patterns and characteristics of their professional formation and their incorporation into educational process in higher education. High School or higher education aims to provide fundamental scientific, professional and cultural training of young people; obtaining the relevant degrees by citizens; retraining and advanced training of specialists.

Ukrainian pedagogical science has formed its own traditions in organization of training and education of future professionals-linguists. It should be noted that a change of priorities in the strategic areas of humanities in the European and world community, major changes in life, reform of Ukrainian society greatly influenced the nature and content of teacher training. Thus, social and educational significance of the problem of formation of sociocultural competence and need to identify its main characteristics and features of the educational process that would ensure an adequate level of its formation in students of philology in accordance with the primary purpose of

teaching the humanities – the formation of nationally conscious personality, which naturally included in socio-cultural reality and ready for multicultural communication.

Today we are talking about the features of the new concept of education when primary goals of higher education are edifying and training a personality who is capable of cultural creation and productive dialogue with society; specialist who is required to perform professional duties; specialist, who possesses necessary knowledge and skills to perform his or her professional duties.

In accordance with the new trend in higher education in Ukraine, the basis of the methodology of the competence approach in higher education is a conceptual idea of necessity to replace the traditional reproductive learning with the creative and effective one, which, in its turn, should promote not only the mastery of knowledge, abilities and skills, but also personal development, formation of social and cultural needs, self-actualization and self-realization of the individual. All this leads to finding ways to effectively solve the problems of modern education paradigm of "lifelong learning", aimed at training specialists with a wide range of professional competencies, including socio-cultural competence as an important component of professional competence of students in general and students of philology in particular.

In recent decades, foreign languages are the object of attention and study not only of scientists, but also of ordinary people. It is noted that the increasing role of foreign languages in the implementation of influence on the minds and activities of the general population. Also, it should be taken into account that the knowledge of foreign languages is very important in the field of personal and professional human communication, which allows people to be one step ahead of others.

Nowadays, at the forefront we deal not only with simple knowledge of the English language, but, primarily with the understanding of English or any other foreign language and ability to use the skills acquired in the process of

learning a foreign language in everyday life. Now the world standards of modern education are aimed at preparing an educated, thinking and creatively developed human being, who is able to adapt to our rapidly changing world and the contemporary socio-economic environment. Realizing this, many students spend more and more time studying not only English, but also at least one or two foreign languages. More often than others, we see a combination of English, Spanish, German and Chinese. Also we often face the situation when the qualitative knowledge of a foreign language can enable young people to gain a trade abroad. Such education may be, as an additional to an existing or new education directly related to his or her future professional activities. It has long been observed that students fluent in foreign languages, are more actively involved in scientific work; are taken in various student organizations; are relied on when there is need to represent the institution at international conferences and are allowed to participate in grants, which further allows them to receive various bonuses in the educational system (which in the future may also be an influence on their professional activity), which raises not only their credibility but also the credibility of the university, which they represent. For example, if we refer to the practice of foreign language teaching and learning in various universities of Ukraine in general and Dnipropetrovsk in particular you may have an opportunity to find a large selection of languages and areas available for study. Already in the process of study, students can choose a number of languages, which they have an opportunity to study simultaneously. Most universities provide an opportunity for students to do practical work abroad (this can be a homestay, studying in schools or colleges; and in some cases the work). All this contributes to the involvement of students in the international community, a wider choice of activities in the future, which certainly makes sense in times of economic crisis in Ukraine and difficulties that young specialists face on the labor market.

The importance of knowing a foreign language (usually English) is extremely difficult to overestimate. Nowadays, it is almost impossible to imagine the life of modern man, who does not speak a foreign language, because most modern means of communication are aimed at people who in one way or another, speak the English language. For example, a young man aged 20 constantly faces the necessity to use English language; whether it is the Internet, music, annotations to foreign goods, the description of which in Ukrainian is often insufficient and does not always meet the requirements of the consumer. In today's world it is impossible to underestimate the growing influence of information technology on daily life and work environment where knowledge of foreign languages is essential for a full and competent work (where the most common activity is browsing the Internet): communication, on-line conferences, foreign partnership. Knowledge of a foreign language allows acquiring international contacts, which subsequently lead to cooperation and business ties, that is, to ensure the expansion of international relations and their strengthening.

Over the past half century the role of English language has greatly increased both in international communication and national higher education. The possession of knowledge and the ability to apply this knowledge on practice has become a measure of success and level of education and development of a person, which directly results in the need of more intensive and in-depth teaching of the English language in the majority of educational institutions of our country and that is important, in higher educational institutions, especially at the universities.

Students, who mastered English, speak fluently and on a high level are more likely to attract foreign capital in their companies and to ensure the support of investors as well as have more active profile with their foreign partners and thus be more successful in their future professional careers. Such international cooperation may allow them to move the Ukrainian business to a new level, increasing the overall authority of Ukraine on the

international market, which will lead to an improvement in the economic situation.

Higher education is the foundation of human development and social progress; it guarantees individual development, promotes formation of intellectual, spiritual and industrial potential of a society. The development of a country, structural transformations at the micro- and macroeconomic levels should proceed in harmonious agreement with modernization of education so as to meet the needs and aspirations of people, especially young people, to set up a new system of social values in the sphere of activities both in civil and private sectors.

The system of humanistic ideas created by Ukrainian educators, philosophers and artists is a valuable part of national social and educational heritage.

References:

1. Bulankina N.E. Multilingual Information-Educational Space. Methodology. Problems. Technology. – Novosibirsk: Russian Academy of Sciences, 1999.
2. Бердяев М. О назначении человека. — М.: Республика, 1993. — С.62.
3. Вербицкий А. А. Личностный и компетентностный подходы в образовании : проблемы интеграции : монография / А. А. Вербицкий, О. Г. Ларионова. — М. : Логос, 2010. — 336 с.